Foreword

The Office of Institutional Research is pleased to present the University of Pittsburgh Fact Book 2022. This annually produced book is intended to be a useful source of information about the University of Pittsburgh. The information provided on these pages reflects much of what Institutional Research reports on behalf of the University, throughout the year. The Fact Book includes the most current information available for either an academic or fiscal year, as well as historical information. Most of the information included in the Fact Book is compiled by Institutional Research from data sources developed by the office to respond to the planning, budgeting, and governmental compliance requirements of the University. If the source of the data presented is different from Institutional Research, the office providing this information is cited. In regards to these offices, Institutional Research is grateful for the assistance that they have provided.

We hope that you find the Fact Book useful and informative. We encourage your comments and suggestions on how to improve future editions.
MISSION STATEMENT

The University of Pittsburgh, founded in 1787, is one of the oldest institutions of higher education in the United States. As one of the nation’s distinguished comprehensive universities, the resources of the University constitute an invaluable asset for the intellectual, economic, and social enrichment of Pennsylvania, while the international prestige of the University enhances the image of Pennsylvania throughout the world.

The University’s mission is to:

• provide high-quality undergraduate programs in the arts and sciences and professional fields, with emphasis upon those of special benefit to the citizens of Pennsylvania;

• offer superior graduate programs in the arts and sciences and the professions that respond to the needs of Pennsylvania, as well as to the broader needs of the nation and the world;

• engage in research, artistic, and scholarly activities that advance learning through the extension of the frontiers of knowledge and creative endeavor;

• cooperate with industrial and governmental institutions to transfer knowledge in science, technology, and health care;

• offer continuing education programs adapted to the personal enrichment, professional upgrading, and career advancement interests and needs of adult Pennsylvanians; and

• make available to local communities and public agencies the expertise of the University in ways that are consistent with the primary teaching and research functions and contribute to social, intellectual, and economic development in the Commonwealth, the nation, and the world.

The trustees, faculty, staff, students, and administration of the University are dedicated to accomplishing this mission, to which they pledge their individual and collective efforts, determined that the University shall continue to be counted among the prominent institutions of higher education throughout the world.

Source: Office of the Secretary, approved by the University of Pittsburgh Board of Trustees, February 1995.
GUIDE TO FACT BOOK DEFINITIONS

For the most part, universities share in the terminology used to describe enrollment, employment, and indeed, all other facets of a university’s activities. However, there are nuances that are peculiar to each. The definitions that are presented here reflect the taxonomy used by the University of Pittsburgh, and as such are referenced here in the Fact Book.

**Academic Rank**
A categorization which includes: Professor, Associate Professor, Assistant Professor, Instructor, Lecturer, and Other, with that last category used for faculty who are Librarians, Scholars, and Teachers.

**Academic Year**
This is the year that begins on September 1 and then ends on August 31. Comprising this twelve-month period is the Fall Term, which runs from late August to December; the Spring Term, which runs from January to April; and the Summer Term, which runs from May to August. Summer Sessions run concurrently with the Summer Term.

**Campus**
This is one of the five geographic locations of the University of Pittsburgh. In addition to the Pittsburgh Campus, the regional campuses of the University are located in: Johnstown, Greensburg, Titusville, and Bradford.

**Certificate Category**
Certificate programs are categorized respective to the academic level of the program. As such, they are referred to either as an Undergraduate Certificate or as a Graduate Certificate.

**Certificate Program**
An academic program whose completion is recognized by conferring upon the student an award referred to as a certificate.

**College In High School**
A program in which high school students are enrolled in classes at the University of Pittsburgh but receive instruction at their high school.

**Cooperative Education Program**
A program in which students from other colleges and universities may cross-register for classes at the University of Pittsburgh.

**Degree Category**
A degree classification which includes: Associate, Baccalaureate, Master's, Doctorate-Research/Scholarship, and Doctorate-Professional Practice.

**Degree Program**
An academic program whose completion is recognized by conferring upon the student an award referred to as a degree.

**Degree Type**
A specific degree within a degree category, for example: BA, MA, PhD, MD, and so on.

**Fiscal Year**
The year begins on July 1 and then ends on June 30.

**Full-Time Equivalent (FTE) Enrollment**
A calculated number derived by adding the number of full-time students to 40 percent of the number of part-time students.
**Instructional Faculty**
University faculty associated with teaching activities, as defined by the American Association of University Professors.

**Level**

**Graduate Students**
Those students enrolled in programs leading to a graduate degree or certificate. Also included are those students who are enrolled for graduate coursework but who are not seeking a graduate degree or certificate.

**Graduate Students (continued)**
Doctoral students are enrolled in programs that are classified as follows:

- **Doctorate-Professional Practice**
  These degree programs are the professional degree programs of the School of Medicine (MD), the School of Dental Medicine (DMD), the School of Pharmacy (PharmD), the School of Law (JD), the School of Nursing (DNP), the School of Health and Rehabilitation Sciences (AUD, DPT, CSCD), and the School of Education (EdD – approved in June 2014).

- **Doctorate-Research/Scholarship**
  Degree programs in this classification are all doctoral degree programs other than those identified as Doctorate-Professional Practice.

**Undergraduate Students**
Those students enrolled in programs leading to an undergraduate degree or certificate. Also included are students enrolled for undergraduate coursework but who are not seeking an undergraduate degree or certificate.

**Postdoctoral Associate**
This is a transitional position and is viewed as preparatory for an academic and or research career. Individuals in this classification are considered employees of the University.

**Postdoctoral Scholar**
This is a transitional position and is viewed as preparatory for an academic and or research career. Individuals in this position are paid from a University grant that prohibits the individual from being considered an employee, or are paid from a grant whose funding source does not permit collection of a fringe rate, or are being paid a stipend by an agency outside the University.

**Race**

**For Faculty and Staff**
The U.S. Department of Labor classification wherein an individual’s race is reported in terms of the following: Black or African American, American Indian or Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Hispanic or Latino, White, and Two or More Races.

**For Students**
The U.S. Department of Education’s classification taxonomy wherein an individual’s race is reported in terms of the following: International, Black or African American, American Indian or Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Hispanic or Latino, White, and Two or More Races.

**Research Associate**
This is an appointment that involves substantially full-time research or scholarship, is renewable, and is not viewed as preparation for another position. These Individuals are considered employees of the University.
GUIDE TO FACT BOOK DEFINITIONS (continued)

**School**
This is an academic unit that is responsible for the administration of the institution's academic programs.

**Status**

*Full-time students*
Undergraduate students registered for 12 or more credits in a term. Graduate students and first professional students registered for 9 or more credits in a term.

*Part-time students*
Undergraduate students registered for fewer than 12 credits in a term. Graduate students and first professional students registered for fewer than 9 credits in a term.

**Tenure**
A status accorded to those members of the University’s faculty who have demonstrated high ability and achievement in their dedication to the growth of human knowledge.
SPECIALIZED ACCREDITATIONS BY SCHOOL, PROGRAM, AND ACCREDITING AGENCY

See Tableau dashboard tab “Accreditation” for Specialized Accreditations by School, Program, and Accrediting Agency at this link: https://ir.pitt.edu/dashboards/
MEMBER INSTITUTIONS OF THE ASSOCIATION OF AMERICAN UNIVERSITIES

See the following link for this information: https://www.aau.edu/who-we-are/our-members
UNIVERSITY ORGANIZATION
### Membership of the Board of Trustees

#### 2021-2022

- Chairperson: Thomas E. Richards
- Vice Chairperson: Mary Ellen Callahan
- Vice Chairperson: Louis R. Cestello
- Member Ex Officio: Patrick Gallagher, Chancellor and Chief Executive Officer

#### Term Trustees

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<tr>
<th>Term</th>
<th>Trustees</th>
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<td>2018-2022</td>
<td>Mary Ellen Callahan, Vaughn S. Cigrette, James P. Covert, Keith E. Schaefer</td>
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<td>Douglas M. Browning, Louis R. Cestello, David C. Chavenn, Deborah J. Gillotti</td>
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<td>2021-2025</td>
<td>Sundas Bridgett-Jones, Roberta A. Luxbacher, Thomas E. Richards, Adam C. Walker</td>
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#### Special Trustees

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<td>Wen-Ta Chiu, David J. Morehouse</td>
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<td>Robert O. Agbede, G. Nicholas Beekwith III, Thomas M. Kurtz, Jeannine T. Schoenecker</td>
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<td>John P. Gismondi, Marlee S. Myers, Arthur J. Rooney II, Danila C. Coyer</td>
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<td>2021-2024</td>
<td>Majdi B. Abulaban, SaLisa L. Berrien, Hui Debra Cen, Tamara M. Haddad, Bryan S. Salesky, Herbert S. Shear</td>
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#### Alumni Trustees

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<td>2018-2022</td>
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<td>2019-2023</td>
<td>Michael G. Wells, Lisa A. Golden</td>
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<td>2020-2024</td>
<td>S. Jeffrey Kondis, Larry J. Merlo</td>
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#### Commonwealth Trustees

- **2017-2021**
  - G - Governor appointment; H - House appointment; S - Senate appointment
  - John A. Maher III (H), Thomas VanKirk (H), William K. Lieberman (S)
- **2018-2022**
  - John A. Maher III (H), John J. Verbanac (S), Bradley J. Franc (G)
- **2019-2023**
  - Jake Wheatley Jr. (G), Diane P. Holder (H), Natalie Mihaile (H)
- **2020-2024**
  - Peter C. Varischetti (S), Jay Costa Jr. (S)

#### Ex Officio Trustees

- Tom W. Wolf, Governor of the Commonwealth of Pennsylvania
- Noe Ortega, Acting Secretary of Education of the Commonwealth of Pennsylvania
- Rich Fitzgerald, Allegheny County Executive
- William Peduto, Mayor of the City of Pittsburgh

#### Emeritus Trustees

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<td>Thomas G. Bigley</td>
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<td>Suzanne W. Broadhurst</td>
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<td>Michael A. Bryson</td>
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<td>John G. Conomikes</td>
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<td>George A. Davidson Jr.</td>
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<td>Catherine D. DeAngelis</td>
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<td>Herbert P. Douglas Jr.</td>
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<td>D. Michael Fisher</td>
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<td>E. Jeanne Gleason</td>
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<td>J. Roger Glunt</td>
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<td>Earl F. Hord</td>
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<td>Paul E. Lego</td>
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<td>George L. Miles Jr.</td>
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<td>Frank E. Mosier</td>
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<td>Alfred L. Moyé</td>
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<td>Martha Harle Munsch</td>
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<td>Thomas H. O'Brien</td>
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<td>Anthony J. F. O'Reilly</td>
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<td>Thomas J. Usher</td>
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<td>Sam S. Zacharias</td>
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Source: Office of the Secretary, September 2021.
Officers of the University of Pittsburgh
2021-2022

Thomas E. Richards ................................................................. Chairperson of the Board of Trustees
Patrick Gallagher ................................................................. Chancellor and Chief Executive Officer
Ann E. Cudd ................................................................. Senior Vice Chancellor and Provost
Anantha Shekhar ........................................................... Senior Vice Chancellor for Health Sciences and
John and Gertrude Petersen Dean of the School of Medicine
Geovette E. Washington .................................................... Senior Vice Chancellor and Chief Legal Officer
Narahari Sastry ............................................................ Senior Vice Chancellor and Chief Financial Officer
David N. DeJong .......................................................... Senior Vice Chancellor for Business and Operations
Rob A. Rutenbar ............................................................ Senior Vice Chancellor for Research
Rosalyn E. Jones ........................................................ Vice Chancellor and Secretary of the Board of Trustees
Paul Lawrence ............................................................... Treasurer and Interim Chief Investment Officer

Source: Office of the Secretary, September 2021.
UNIVERSITY OFFICERS

Board of Trustees
Chairperson of the Board
Thomas E. Richards
Office of the Secretary
159 Cathedral of Learning
624-6623

Chancellor and Chief Executive Officer
Patrick Gallagher
107 Cathedral of Learning
624-4200

Senior Vice Chancellor, Health Sciences and John and Gertrude Petersen Dean School of Medicine
Anantha Shekhar
401 Scaife Hall
648-8975

Senior Vice Chancellor and Chief Financial Officer
Narahari Sastri
1817 Cathedral of Learning
624-6277

Senior Vice Chancellor and Chief Legal Officer
Geovette E. Washington
2400 Cathedral of Learning
624-4747

Senior Vice Chancellor and Provost
Ann E. Cudd
801 Cathedral of Learning
624-4223

Senior Vice Chancellor, Research
Rob A. Rutenbar
132 Cathedral of Learning
624-9019

Senior Vice Chancellor Business and Operations
David N. DeJong
142 Cathedral of Learning
624-4247

Acting Chief Investment Officer
Paul Lawrence
Schenley Place, Suite 700
624-6620

Treasurer
Paul Lawrence
Schenley Place, Suite 700
624-6620

Secretary of the Board of Trustees
Rosalyn E. Jones
132 Cathedral of Learning
624-4200

Note: All telephone numbers are in the 412 area code unless indicated otherwise.
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VICE PROVOST FOR STUDENTS AFFAIRS

Vice Provost for Student Affairs
Kenyon R. Bonner
738 William Pitt Union
648-1006

Dean of Students
Carla M. Panzella
738 William Pitt Union
648-1006

Interim Director, Administration
Barbara D. Ruprecht
738 William Pitt Union
648-1006

Interim Director, Career Center
Karin M. Asher
200 William Pitt Union
333-4473

Interim Director, PittServes
Shenay D. Jeffrey
948 William Pitt Union
624-9293

CARES Team
Mary M. Bigante
Joanna Mittereder
725 William Pitt Union
624-5756

Executive Director, Campus Recreation
Jill K. Krantz
3032 Petersen Events Center
648-8210

Director, Residence Life
Steven L. Anderson
935 William Pitt Union
648-1200

Director, Cross-Cultural and Leadership Development
Summer L. Rothrock
617 William Pitt Union
648-7831

Director, New Student Programs
Chance Wideman
119 William Pitt Union
624-0756

Executive Director, Wellness Center
Marian S. Vanek
265 Nordenberg Hall
383-1883

Director, Counseling Center
Jay E. Darr
275 Nordenberg Hall
648-7930

Director, Student Conduct
Appointment Pending
738 William Pitt Union
648-7910

Senior Executive Assistant for Vice Provost for Student Affairs
Appointment Pending
738 William Pitt Union
648-4237

Note: All telephone numbers are in the 412 area code unless indicated otherwise.
SENIOR VICE CHANCELLOR FOR HEALTH SCIENCES – INSTITUTE DIRECTORS

Senior Vice Chancellor
Health Sciences
Anantha Shekhar
401 Scaife Hall
648-8975

Director, Center for Vaccine Research
Paul Duprex
9014 Biomedical Sci. Tower 3
624-4480

Director, UPMC Hillman Cancer Center
Robert L. Ferris
547 UPMC Cancer Pavilion
623-3205

Scientific Director, Thomas E. Starzl Transplantation Institute
Faï G. Lakkis
W1542 Biomedical Sci. Tower 2
383-5774

Director of Research, Western Psychiatric Institute and Clinic
David A. Lewis
230 Thomas Detre Hall of the West. Psych. Inst. and Clinic
246-6777

Director, McGowan Institute for Regenerative Medicine
William R. Wagner
450 Technology Drive
Pittsburgh, PA 15219
624-5224

Director, Drug Discovery Institute
D. Lansing Taylor
W952 Biomedical Sci. Tower 2
648-9200

Director, Institute for Precision Medicine
Adrian V. Lee
4412 Magee-Womens Research Institute
641-8554

Director, Vascular Medicine Institute
Stephen Y. Chan
BIST 1704.2
383-6990

Director, Pittsburgh Institute for Neurodegenerative Diseases
J. Timothy Greenamyre
810 Kaufmann Building
648-9793

Director, Institute on Aging
Toren Finkel
456 Bridgeside Point I
383-4416

Director, Magee-Womens Research Institute
Yoel Sadovsky
4608 Magee-Womens Research Institute
641-2675

Director, Drug Discovery Institute
D. Lansing Taylor
W952 Biomedical Sci. Tower 2
648-9200

Director, Institute for Military Medicine Research
Ron K. Poropatich
401 Bridgeside Point II
624-5293

Director, Health Policy Institute
A. Everett James
5308 Scaife Hall
648-7112

Director, Institute for Clinical Research Education
Cori M. Rubio
208 Parkvale Building
652-2023

Director, Clinical and Translational Science Institute
Steven E. Reis
401 Scaife Hall
648-8516

Brain Institute
Scientific Dir., Peter L. Strick
4074 Biomedical Sci. Tower 3
383-9961

Executive Dir., Art S. Levine
10045 Biomedical Sci. Tower 3
383-8937

Note: All telephone numbers are in the 412 area code unless indicated otherwise.
## SENIOR VICE CHANCELLOR FOR RESEARCH

**Senior Vice Chancellor for Research**  
Rob A. Rutenbar  
132 Cathedral of Learning  
624-9019

**Chief of Staff**  
Michelle L. Amato  
730 Schenley Place  
383-4009

**Vice Chancellor**  
Bill Yates  
100 Gander Steel Conf. Center  
624-3152

**Assistant Vice Chancellor**  
Shelome A. Gooden  
720 Schenley Place  
383-4097

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Office Location</th>
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<tr>
<td>Vice Chancellor, Research Computing</td>
<td>Shawn T. Brown</td>
<td>312 Schenley Place</td>
<td>624-5010</td>
</tr>
<tr>
<td>Assistant Vice Chancellor, STEM Health Sciences Collaborations</td>
<td>Rory A. Cooper</td>
<td>400 Bakery Square</td>
<td>383-6590</td>
</tr>
<tr>
<td>Vice Chancellor, Science Policy and Research Strategies</td>
<td>Michael J. Holland</td>
<td>328 Schenley Place</td>
<td>383-4119</td>
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<tr>
<td>Vice Chancellor, Sponsored Programs and Research Operations</td>
<td>Jennifer E. Woodward</td>
<td>500 Murdie / Building</td>
<td>624-7430</td>
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<tr>
<td>Vice Chancellor, Research Infrastructure</td>
<td>Robert K. Cunningham</td>
<td>729 Schenley Place</td>
<td>648-3008</td>
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<td>Vice Chancellor, Research Protections</td>
<td>Evan A. Facher</td>
<td>100 Gander Steel Conf. Center</td>
<td>624-3152</td>
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**Note:** All telephone numbers are in the 412 area code unless indicated otherwise.
## HEADCOUNT ENROLLMENT BY CAMPUS, SCHOOL, LEVEL, AND STATUS — FALL TERM 2021

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<th>Campus</th>
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<th>Graduate</th>
<th>Doctorate - Professional Practice</th>
<th>Total - All Levels</th>
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<td>Total</td>
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<td>Pittsburgh Campus</td>
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<td>339</td>
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<tr>
<td>Katz Graduate School of Business</td>
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<td>College of Business Administration</td>
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Note: Beginning in 2019, enrollment figures reported to the U.S. Department of Education, in accordance with their guidelines, differ from those figures reported in the Fact Book. Enrollment of two student groups (College in High School and Cooperative Education Program students) reported to the U.S. Department of Education are typically not included in University enrollment figures.
## FULL-TIME EQUIVALENT ENROLLMENT BY CAMPUS, SCHOOL, AND LEVEL — FALL TERM 2021

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<thead>
<tr>
<th>Campus</th>
<th>Dietrich School of Arts and Sciences</th>
<th>College of General Studies</th>
<th>Katz Graduate School of Business</th>
<th>School of Education</th>
<th>Swanson School of Engineering</th>
<th>School of Law</th>
<th>Graduate School of Public and International Affairs</th>
<th>School of Social Work</th>
<th>School of Computing and Information</th>
<th>College of Business Administration</th>
<th>School of Dental Medicine</th>
<th>School of Nursing</th>
<th>School of Pharmacy</th>
<th>Graduate School of Public Health</th>
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**Note:** Beginning in 2019, enrollment figures reported to the U.S. Department of Education, in accordance with their guidelines, differ from those figures reported in the Fact Book. Enrollment of two student groups (College in High School and Cooperative Education Program students) reported to the U.S. Department of Education are typically not included in University enrollment figures.
**HEADCOUNT ENROLLMENT BY CAMPUS, LEVEL, AND SCHOOL — FALL TERM 2017-2021**

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| Total                             | 28,642 | 28,013 | 28,391 | 28,294 | 28,238 |

**Regional Campuses: Undergraduate**

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<td>5,353</td>
<td>5,087</td>
<td>4,623</td>
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| Total                             | 5,938 | 5,614 | 5,353 | 5,087 | 4,623 |

**University Total**

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<th>2021</th>
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1The School of Computing and Information (SCI) officially started-up on July 1, 2017. Beginning Fall Term 2017, most University data that had previously been accounted for and reported respective to the School of Information Sciences and the Dietrich School of Arts and Sciences’ Department of Computer Science is now accounted for and reported under SCI.

Note: Beginning in 2019, enrollment figures reported to the U.S. Department of Education, in accordance with their guidelines, differ from those figures reported in the Fact Book. Enrollment of two student groups (College in High School and Cooperative Education Program students) reported to the U.S. Department of Education are typically not included in University enrollment figures.
### FULL-TIME EQUIVALENT ENROLLMENT BY CAMPUS, LEVEL, AND SCHOOL — FALL TERM 2017-2021

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1 The School of Computing and Information (SCI) officially started-up on July 1, 2017. Beginning Fall Term 2017, most University data that had previously been accounted for and reported respective to the School of Information Sciences and the Dietrich School of Arts and Sciences’ Department of Computer Science is now accounted for and reported under SCI.

Note: Beginning in 2019, enrollment figures reported to the U.S. Department of Education, in accordance with their guidelines, differ from those figures reported in the Fact Book. Enrollment of two student groups (College in High School and Cooperative Education Program students) reported to the U.S. Department of Education are typically not included in University enrollment figures.
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Notes: The enrollment data presented are in accordance with U.S. Department of Education guidelines which do not enable reporting of students whose sex is either unknown, not reported, or is another, which in Fall Term 2021, is 0.2% of students enrolled.

Beginning in 2019, enrollment figures reported to the U.S. Department of Education, in accordance with their guidelines, differ from those figures reported in the Fact Book. Enrollment of two student groups (College in High School and Cooperative Education Program students) reported to the U.S. Department of Education are typically not included in University enrollment figures.
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<td>1</td>
<td>332</td>
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<td>144</td>
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<td>2,459</td>
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<tr>
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<td>176</td>
<td>1</td>
<td>332</td>
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<td>1,582</td>
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<td>84</td>
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Notes: Beginning in 2019, enrollment figures reported to the U.S. Department of Education, in accordance with their guidelines, differ from those figures reported in the Fact Book. Enrollment of two student groups (College in High School and Cooperative Education Program students) reported to the U.S. Department of Education are typically not included in University enrollment figures.

Race categories conform to U.S. Department of Education classifications. For more information on diversity see https://www.diversity.pitt.edu/.

Office of Institutional Research
### HEADCOUNT ENROLLMENT BY CAMPUS, STATUS, LEVEL, AND RESIDENCY — FALL TERM 2021

<table>
<thead>
<tr>
<th>Campus</th>
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<th>Graduate</th>
<th>Doctorate - Professional Practice</th>
<th>Total - All Levels</th>
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<td></td>
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**Note:** Beginning in 2019, enrollment figures reported to the U.S. Department of Education, in accordance with their guidelines, differ from those figures reported in the Fact Book. Enrollment of two student groups (College in High School and Cooperative Education Program students) reported to the U.S. Department of Education are typically not included in University enrollment figures.
### HEADCOUNT ENROLLMENT BY AGE, LEVEL, AND STATUS — PITTSBURGH CAMPUS — FALL TERM 2021

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<thead>
<tr>
<th>Age Range</th>
<th>Undergraduate</th>
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<th>Total - All Levels</th>
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<td>1,087 5 1,092</td>
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<td>1,087 5 1,092</td>
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</table>

| Avg. Age | 20 | 28 | 20 | 20 | 27 | 33 | 29 | 29 | 26 | 37 | 27 | 22 | 32 | 23 |

Note: The age ranges shown in this presentation are those specified by the U.S. Department of Education in the IPEDS Fall Enrollment Survey.
### HEADCOUNT ENROLLMENT BY AGE AND STATUS — REGIONAL CAMPUSES — FALL TERM 2021

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<th>Titusville</th>
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<th>Bradford</th>
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<tbody>
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<td>Total</td>
<td>Full-time</td>
<td>Part-time</td>
<td>Total</td>
<td>Full-time</td>
<td>Part-time</td>
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<td>1,315</td>
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</tbody>
</table>

| Avg. Age | 20 | 28 | 20 | 20 | 28 | 21 | 29 | 24 | 28 | 20 | 25 | 20 |

Note: The age ranges shown in this presentation are those specified by the U.S. Department of Education in the IPEDS Fall Enrollment Survey.
### HEADCOUNT ENROLLMENT BY PENNSYLVANIA COUNTY — FALL TERM 2021

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Office of Institutional Research
# Degrees and Certificates Awarded by Certificate/Degree Category and School/Campus — Fiscal Year 2017-2021

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1The School of Computing and Information (SCI) was established on July 1, 2017. Included under SCI, in this table, are data that had previously been reported under the School of Information Sciences and also under the Dietrich School of Arts and Sciences respective to that school's Department of Computer Science.
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### DEGREES AND CERTIFICATES AWARDED BY SCHOOL/CAMPUS AND CERTIFICATE/DEGREE CATEGORY — FISCAL YEAR 2017-2021 (continued)

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### DEGREES AND CERTIFICATES AWARDED BY SCHOOL/CAMPUS AND CERTIFICATE/DEGREE CATEGORY — FISCAL YEAR 2017-2021 (continued)

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1The School of Computing and Information (SCI) was established on July 1, 2017. Included under SCI, in this table, are data that had previously been reported under the School of Information Sciences and also under the Dietrich School of Arts and Sciences respective to that school's Department of Computer Science.
FACULTY AND STAFF INFORMATION
FINANCIAL INFORMATION
TUITION RATES
PITTSBURGH CAMPUS SCHOOLS AND REGIONAL CAMPUSES, ACADEMIC YEAR 2017-18 TO 2021-22

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Please click https://www.library.pitt.edu/uls-data-reports to see Library Collections and Services information (under Benchmarks and National Library Data).